GLBL 3355

**Global Governance**

Late Fall 2019

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| Instructor | Dr. Malliga Och | Office | North Gravely Hall 116 |
| Phone | 208-282-3717 | Office Hours | T/TR 12.30 – 2 pm |
| Email | ochmall@isu.edu |  | M/W/F 1:00 – 3:00 pm (by appointment only) |

**Welcome to class!**

One of the most enduring features of international relations is anarchy, or the absence of government in world affairs. This course will help students understand how states, international organizations, corporations, and individuals work together to solve international problems and though global governance. Throughout the course, we will learn how global governance structure are utilized to address the most pressing challenges of this century, for example climate change, nuclear proliferation, terrorism, genocide, or human rights violations. At the end of the semester, students will be able to critically assess the strengths and weakness of existing global governance structures in its ability to tackle these global challenges.

**What are the learning objectives for this class?**

Upon completion of this course you acquired the following skills and knowledge:

1. Develop an in-depth understanding of global governance (Module 1 and 2)
2. Synthesize and apply course material (Module 2)
3. Become an expert in one specific global governance area (Module 2)

**What do I need to complete this course?**

All readings, videos, and podcasts are available on Moodle. There is no textbook for this class.

**How do I earn my grade?**

Rather than a traditional course that grades each student on a scale from 0 to 100%, you will actively be involved in your learning. There will be a variety of assignments and each student can choose how much to do in order to get the grade she or he wishes. This will allow students to direct their learning in this course in the manner that best suits their learning objectives. Essentially, the grade you earn is completely up to you!

For each graded assignment in this course, you must satisfactorily complete the assignment to receive credit. The threshold for satisfactory completion depends on the type of assignment. Each graded assignment includes a detailed description of the minimum specifications (or tasks) for satisfactory completion.

Satisfactory completion of assignments helps you earn your preferred final grade in the course. Below are the exact requirements you need to meet for each letter grade.

***Note****: You must fulfill the minimum requirements in each cell of a column in order to earn that final grade.* If you do not meet the minimum requirements for a D in this course, you will receive an F.

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|  | **Minimum Grade Requirements** | | | |
| **Assignments** | D | C | B | A |
| **Module 1:** Reading Response | Pass 3 out of 6 | Pass 4 out of 6 | Pass 5 out of 6 | pass 6 out of 6 |
| **Module 2:** Analytical Papers | Pass 1 out of 4 | Pass 2 out of 4 | Pass 3 out of 4 | Pass 4 out of 4 |
| Attendance | Attend 10 classes for a D+ | Attend 10 classes for a C+ | Attend 10 classes for a B+ | Attend 11 out of 12 classes |

**How do I know how well I did on an assignment?**

For each assignment in this course, you will have explicit specifications, or tasks, related to that assignment. In order to receive credit for completing the assignment, you must satisfy all the specifications for that assignment. *Grades are awarded as pass or fail – there is no partial credit.*

If you ever find yourself doing an activity in this class and you’re not sure what it is supposed to accomplish, don’t’ hesitate to let me know. I read each word of your work and appreciate a good effort and independent thinking. You can reach out to me (email, in person) to make sure you understand what I’m asking for in each assignment. Asking for clarification or help is a good solid effort and documentation of your learning. Don’t be afraid to ask!

Module 1:Reading Response

Every week you need to provide a lesson response based on the assigned readings and other multi-media material. To pass the assignment, you must:

1. Share a specific part of the weekly reading that you thought was interesting
2. Provide an explanation why you found that part of the lesson particularly interesting
3. Connect the discussion of specific part of the weekly reading that you thought was interesting to previously assigned readings or class discussion
4. Answer is written in complete and full sentences
5. Answer is at least 200 words
6. Submit assignment on time

Module 2:Analytical Paper

You will pick one global governance area that you feel particularly passionate about and on which you will become an expert. Throughout the class, you will write short analytical papers where you apply theoretical frameworks learned in class to your global governance area. You can choose a topic from the list below or clear a different topic with me by the end of week 1. If you do not choose your own topic area, I will assign you one.

1. **Peace and Security:** Arms Control and Disarmament, Collective Security, Peacekeeping, Humanitarian Intervention/R2P, Peacebuilding, Nuclear Proliferation, Child Soldiers, Genocide or Ethnic cleansing, drone warfare, etc.
2. **Human Development and Economic Well-Being:** Trade, Poverty and Hunger, Education, economic development, micro-credits/lending etc.
3. **Human Rights:** Torture, Death Penalty, Human Trafficking, Indigenous Peoples, People with Disabilities, Rights of the Child, Racial Discrimination, Women’s Rights etc.
4. **The Environment:** Environmental Sustainability; Climate Change, De-forestation, air pollution, renewable energy, etc.
5. **Health:** Child Mortality, Maternal Health, HIV/AIDS, Malaria and other diseases, Reproductive Health, etc.

The specific grading rubric for each analytical paper are posted on Moodle. Each paper is 2 pages in length, double-spaced, 12 size font, Times New Roman.

1. The role of the State
2. The role of Inter-governmental Organizations
3. The role of non-state actors: Non-governmental organizations, transnational actor networks, multi-national corporations, **or** individuals (pick one)
4. The role of int’l law or norms

**What if I my work did not meet the requirements for a pass?**

For Module 1: You can revise and resubmit a failed assignment without penalty if you failed fewer than half of the grading criteria. Revisions are due by the end of closed week.

For Module 2: You can revise and resubmit a failed assignment without penalty if you failed fewer half of the grading criteria. Revisions are due by the end of closed week.

**What if I do not submit my assignment in time?**

You can submit assignments up to one week late. However, there is no revise and resubmit option for late assignments. The penalty for late assignments is half a letter grade of your final grade, this means that if you fulfill all requirements for a B but you hand in more than two assignment late, you will receive a B-. If you hand in more than 4 assignments late, the late penalty is a full letter grade of your final grade, and so on.

If you submit all your assignments on time, you will receive a bonus of half a letter grade, i.e. if you met all requirements for a B *and* you submitted everything on time, you will receive a B+ as your final grade.

Participation: A successful student-centered seminar requires that students contribute to the learning process in a meaningful way. Students should attend class consistently and actively engage in course activities. To encourage student participation, there will be a number of different in-class activities every week where you are required to synthesize or apply course material.

Students who make thoughtful contributions to in-class activities and/or offer a particularly sophisticated responses can submit a missed assignment without late penalty. Students may consult with the instructor at any time for an assessment of participation.

**What are the guidelines for this course?**

In order to make sure our course runs smoothly, we need to have some policies and ground rules in place for how we will interact with each other.

*How do I communicate with the instructor? How will she communicate with me?*

You can email me at any time (ochmall@isu.edu) or visit during my office hours. I am happy to help you with any of the assignments or just discuss your thoughts! If you cannot make it to office hours, please email me to set up an appointment.

I will respond to any email inquiries within 24 hours during regular business hours.

Moodle is of central importance in this class. It is on Moodle where you submit your assignments, where I post readings and where I announce important information. Please make sure to receive Moodle notifications for the course and check into Moodle at least twice a week.

*What if Moodle is acting up?*

If Moodle is acting up (and it sure will), please contact the IT help desk at 282-HELP. Make sure to always save a copy of your assignment in case Moodle ‘eats it’ – it has happened before. If this is the case, first call Moodle for troubleshooting. If they cannot fix the problem, please email me your assignment by the deadline. If you notice a problem after the deadline has passed, email me immediately to alert me to the problem. I strongly suggest taking a screenshot of Moodle when you submit your assignment to prove that you did submit it on time.

*What if I need an accommodation?*

All students with a disability and requiring special accommodations to participate in and to complete this course must contact the Disability Resource Center (Rendezvous Building) for verification of eligibility and for determination of specific accommodations. More information here: http://www2.isu.edu/disabilityservices/

*What if I need help with assignments and writing?*

If you would like assistance with your writing, from brainstorming to a second set of eyes to check spelling and grammar, please use the Writing Center. Trained writing consultants can help you with all stages of your writing process. More information here: http://www2.isu.edu/success/writing/

*What are the expectations for academic integrity?*

For purposes of this course, plagiarism is understood to refer to:  A) Direct quotes without adequate source citation.  B) Paraphrase or précis without adequate source citation. All material: fact, theory, or hypothesis, derived from the works of others must be properly cited. Source citations must include: author, title of the work being cited, pages being referred to, and date of publication.  For journal articles, proper citation includes the above **plus**: journal title, volume number, and pages in the journal occupied by the article. Models for proper citation format may be found in: Turabian, Kate L., *A Manual for Writers of Term Papers, Theses and Dissertations*, University of Chicago Press, 1973.Plagiarism is considered a serious academic offense which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree.

**What is the course schedule?**

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| Week 1  October 15/17 | Welcome and Introduction  Tuesday: Welcome  Thursday: What is Global Governance and Pieces/Actors of Global Governance  **Read:** Please see Moodle for your weekly readings  **Assignments due by October 17th (23:59)**   * Submit RR (week 1)   **Assignments due by October 20th at noon:**   * Submit LR (week 2) * Email me your topic of choice |
| Week 2  October 22/25 | States in Global Governance  Tuesday: States  Thursday: Application  **Read:** Please see Moodle for your weekly readings  **Assignments due by October 27th at noon:**   * Submit RR (week 3) * Submit Analytical Paper (States) |
| Week 3  October 29/31 | International Organizations and Global Governance  Tuesday: Inter-governmental Organizations  Thursday: Application  **Read:** Please see Moodle for your weekly readings.  **Assignments due by November 3rd at noon:**   * Submit RR (week 4) * Submit Analytical Paper (IGOs) |
| Week 4  November 5/7 | Non-state actors in Global Governance I  Tuesday: INGOs  Thursday: Multi-National Corporations  **Read:** Please see Moodle for your weekly readings.  **Assignments due by November 10th at noon:**   * Submit RR (week 5) |
| Week 5  November 12/14 | Non-state actors in Global Governance II  Tuesday: Transnational networks  Thursday: Individuals  **Read:** Please see Moodle for your weekly readings  **Assignments due by November 17th at noon:**   * Submit RR (week 6) * Submit Analytical Paper (Non-State Actors) |
| Week 6  November 19/21 | International Law and Norms  Tuesday: International Law and Norms  Thursday: Application  **Read:** Please see Moodle for your weekly readings  **Assignments due by November 24th at noon:**   * Submit Analytical Paper (Int’l Law and Norms) |
| Week 7  November 26/28 | Thanksgiving |
| Week 8  December 3/5 | Closed Week  **Assignments due by December 9th at noon:**   * Submit revise and resubmit for analytical papers |
| December 9 | Final Week |